



RTG & Associates

June 15, 2011

Adams State College Current Course Offerings:

College Elective and History Credits for High School and College Students Nationwide: (\$60 per credit unless otherwise noted.)

HGP 179 – 3 credits: CITIZENSHIP, This course is designed to have students better understand the development of the American system of local and state governments, learn the mechanics of how government works through hands-on exercises and experiences, listen to senior political and elected leaders from state and federal branches of government, and develop interpersonal skills that will assist them throughout their personal and professional lives.

HIST 179 – 3 credits: AMERICAN HISTORY AND ITS VETERANS 1890 THROUGH TODAY; This course seeks to have students examine the role and impact Veterans contributed to and had on United States History. U.S. History from 1890 through today is the central focus of this course. While the majority of the content is contextual to the era, the role former members of the military played both in war and peace, and how these veterans influenced outcomes will be woven either by the student's own research and/or with facts from the Veteran's historical recognition of events and their consequential impact on the America of yesterday and today. (*Special Tuition Rate: \$80 per credit*)

ID 179 – 1 or 3 credits: COLLEGE OPTIONS, This course imparts a thorough knowledge of college admissions and financial planning process, plus provides tools for successfully accomplishing that task. It covers fundamentals of a successful scholarship research effort, admissions procedures, essay writing skills; plus important collegiate academia, as well as day to day survival skills. The student is exposed to detailed reverse planning skills for achieving critical academic and personal objectives in a time constrained environment. The program provides each participant a thorough understanding of the college admissions process, real world costs, unique financial aid packaging systems colleges employ, and the Federal financial aid process. Finally, extensive tools for improving testing skills that include SAT and ACT practice tests, plus regular classroom tests are an integral part of key sections.

ID 279 - 3 credits: FUNDAMENTALS IN AVIATION: A PILOT'S PERSPECTIVE (Honors) This is an honors course on the fundamentals of flight, flight operations, aviation weather, aircraft performance, navigation, and the integration of pilot knowledge and skills. Focus is on terminology, basic aerodynamics, and human factors in aviation. This course additionally offers a comprehensive summary of aviation applications through an understanding of its science. It is singularly focused on knowledge the student requires to apply fundamental aviation principles as a pilot trainee. (*Upon course completion, the student should be eligible to take the Federal Aviation Administration (FAA) written exam per requirement of the Federal Aviation Regulations FAR 61-05 Section 61.3.*)



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LEAD 120 – 3 credits: **AMERICAN VETERANS-PROFILES IN LEADERSHIP**, This variable elective credit leadership course seeks to enhance the understanding and recognition of Veterans' leadership contributions to American society. Veteran issues and resolution of their challenges in a post-Military environment are examined, and their personal leadership styles are explored and researched. Subsequent to classroom discussions focused on Veteran wartime experiences as well as their post-Military adjustments, each student participates in a local community service-learning project focused on learning by personal interaction with America's Veterans.

LEAD 122 – 2 credits: **PERSONAL FINANCIAL MANAGEMENT**, This course acquaints students with basic **NEFE HSFPF** financial planning concepts and illustrates how these concepts apply to everyday life. Through its seven units, this course endeavors to teach what personal financial responsibility is and seeks to help students to avoid financial difficulties. Topics such as the following are included: the time value of money, earning an income, saving money, protecting assets, establishing and prioritizing financial goals, understanding the cost of using credit, and developing a budget. At the end of the formal instruction the student will develop and implement a ten-hour community service learning project that includes four additional hours for preparatory efforts and a five-hundred word essay summarizing the student's project expectations versus outcomes.

LEAD 124 – 2 credits: **CHARACTER EDUCATION AND COMMUNITY SERVICE**, This course imparts a basic knowledge of identifying, acquiring and matching crucial personal behaviors and provides for a service learning education project. The course is designed to empower students to identify their present behavioral communication strengths; identify behaviors required to meet personal objectives; and provide concrete strategies and exercises for developing behaviors required for being successful and fulfilled in their career choices and communications with others. The course culminates with a service learning education project in the student's local community.

LEAD 126 – 2 credits: **CITIZENSHIP AND COMMUNITY SERVICE**, Designed to have students better understand the development of the United States system of government, learn the mechanics of how state and local government works in the United States through hands-on exercises and experiences, and develop interpersonal skills that will assist them throughout their personal and professional lives. The course is based on the premise that the success of any democratic form of government depends on the active support, leadership, and involvement of all citizens.

LEAD 128 – 3 credits: **AMERICAN DEFENSE POLICIES AND LEADERSHIP**, In this course students delve into the purpose of the Department of Defense and the United States Military. It surveys our nation's national interests and how America's military works at maintaining the country's security. The course provides a summary of the unique roles of each of the Armed Services in discussions of equipment, missions and organization. It includes a more intense discussion on the role of our nation's military leaders, their organizations, missions and unique operations as it affects the safety and security of the United States of America and its international allies/defense partners.

LEAD 130 – 2 credits: **FOUNDATIONS FOR SUCCESS IN HEALTH, WELLNESS AND PHYSICAL FITNESS**, This course provides information and tools students need to take responsibility for physical and mental wellness. Students assess their personal health status and develop plans for improving nutrition/exercise habits and for controlling stress. This unit also helps students make responsible choices about substance use and to prevent substance abuse. In addition, students develop proficiency in providing basic first aid.

LEAD 132 – 3 credits: **CULTURAL UNDERSTANDING OF LEADERSHIP DEVELOPMENT THROUGH GLOBAL STUDIES**, Global and Cultural Studies is a multidisciplinary leadership course that introduces students to various regions of the world from a geographic, historical and cultural

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perspective. The course provides increased international awareness and insight into foreign affairs that permits a more educated understanding of other cultures and enhanced knowledge of America's interests and role in the world. Geopolitical issues such as terrorism, economics, politics, military issues, religion, environmental concerns, human rights, disease, over population, literacy, the migration of peoples and other cultural issues will be examined. The regional areas included in this course are Europe, the Middle East, South Asia, East Asia, Africa, and Latin America.

LEAD 136 – 3 credits: BASIC LEADERSHIP EXPERIENCES, In this course the student will learn about fundamentals of organizational leadership and how those experiences affect their participation in the ultimate goals of the organization. Students will learn about verbal, non-verbal, visual, and written techniques of communications. They will learn at how to employ strategies for neutralizing the impact of personal prejudices and stereotypes on personal relationships with members of the organization. Students will be introduced to the concept of negotiating a win/win outcome for organizational and personal objectives. As an organizational leader they will learn about how to employ the seven-step problem solving methodology. Additionally, they will begin to understand how their organization's historical and current leaders coach and affect outcomes of unique situations. Ultimately, students will be exposed to choices, decisions and consequences of how leadership affects an organization's mission and subsequent outcomes.

LEAD 138 – 2 credits: COMMUNITY SERVICE-LEARNING, "AN AMERICAN ETHIC", This course incorporates classroom instruction presenting the concepts of community service-learning and civic/ethics education. The student initiates a proposal for a service-learning project, and participates in approximately 30+hours of inquiry and execution of a service-learning project in the student's local community. Through the class the student examines what concepts are involved in community service-learning project, the intricacies of civic dilemmas or problems, and the collaborative and problem-based nature of examining these questions. The student is taught how to make their goals clear, how to understand the local conditions involved in his project, and how necessary motivation and practice are to his/her individual or team service-learning project.

http://www.leadershipcredit.net/hs_programs_asc_course_list.php

https://bannerweb.adams.edu/perl/xsreg_prod.pl?page_id=rtg